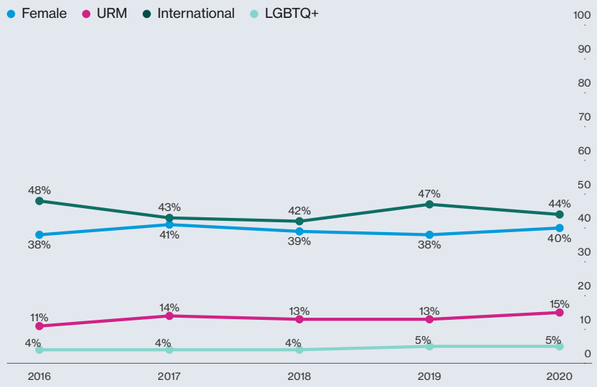
Dashboard

N in all graphs refers to the total sample.
Percentages may not add up to 100 due to rounding.

Columbia Business School

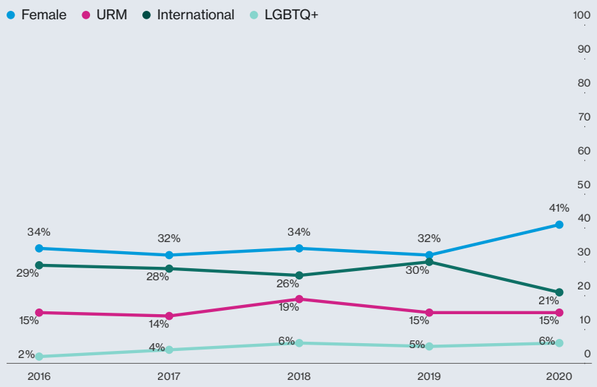
Students

Figure 01a. Entering MBA Students Over Time
URM applies only to US and Permanent Resident MBA student data. URM students refers to students who identify as Black/African American, Hispanic and/or Latinx, American Indian, Alaska Native, Native Hawaiian, or other Pacific Islander.



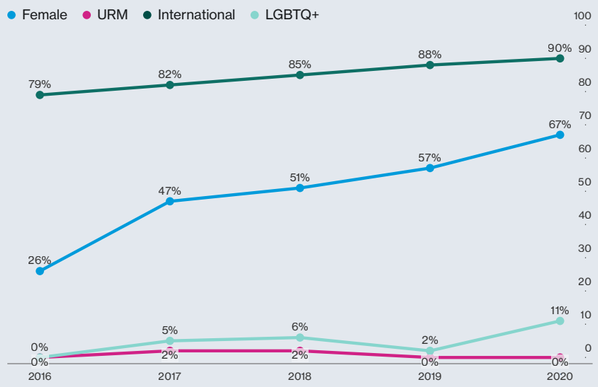
N for Each Category of Students, By Year
Female, International, and LGBTQ+ Students N = 2016: 776; 2017: 753; 2018: 756; 2019: 754; 2020: 782.
URM Students N = 2016: 438; 2017: 429; 2018: 438; 2019: 400; 2020: 438

Figure 02a. Entering EMBA Students Over Time
URM applies only to US and Permanent Resident EMBA student data. URM students refers to students who identify as Black/African American, Hispanic and/or Latinx, American Indian, Alaska Native, Native Hawaiian, or other Pacific Islander.



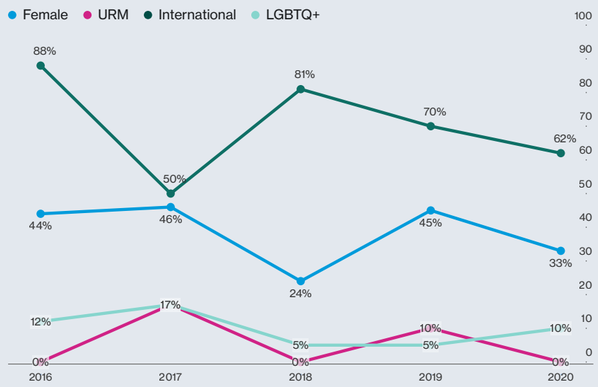
N for Each Category of Students, By Year
Female, International, and LGBTQ+ Students N = 2016: 304; 2017: 314; 2018: 321; 2019: 319; 2020: 293.
URM Students N = 2016: 216; 2017: 226; 2018: 238; 2019: 223; 2020: 232

Figure 03. Entering MS Students Over Time
URM applies only to US and Permanent Resident MS students. Between 2016 and 2020, International students represented between 79% and 90% of total entering MS students.



N for Each Category of Students, By Year
2016: 19; 2017: 57; 2018: 53; 2019: 58; 2020: 61

Figure 04a. Entering PhD Students Over Time
URM applies only to US and Permanent Resident PhD students. Between 2016 and 2020, International students represented between 50% and 88% of total entering PhD students.



N for Each Category of Students, By Year
2016: 16; 2017: 24; 2018: 21; 2019: 20; 2020: 21

Figure 01b. MBA Student Race & Ethnicity Breakdown
Breakdown of MBA students by race and ethnicity (2020–2021). Race and ethnicity total sample set includes only US and Permanent Resident MBA student data.

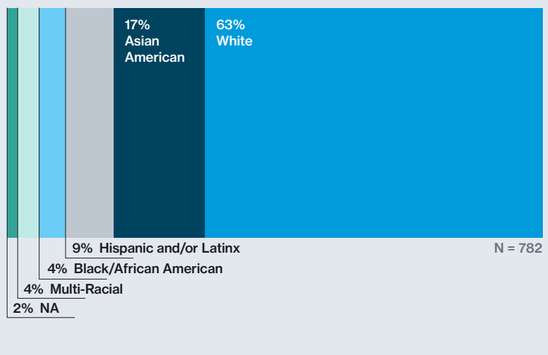


Figure 02b. EMBA Student Race & Ethnicity Breakdown
Breakdown of EMBA students by race and ethnicity (2020–2021). Graph reflects combined data from all three EMBA programs: EMBA-Americas, EMBA-NY Saturday, and EMBA-NY Friday/Saturday). Race and ethnicity total sample set includes only US and Permanent Resident EMBA student data.

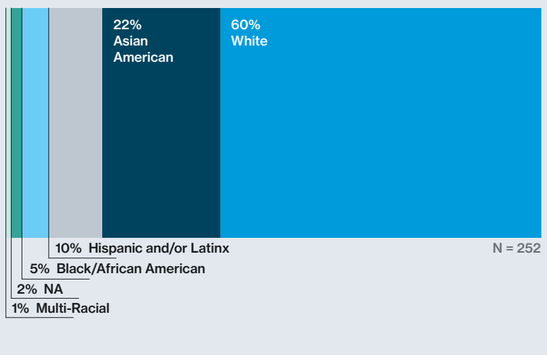


Figure 04b. Total Number of Entering PhD Students Over Five Years
URM applies only to US and Permanent Resident PhD students.

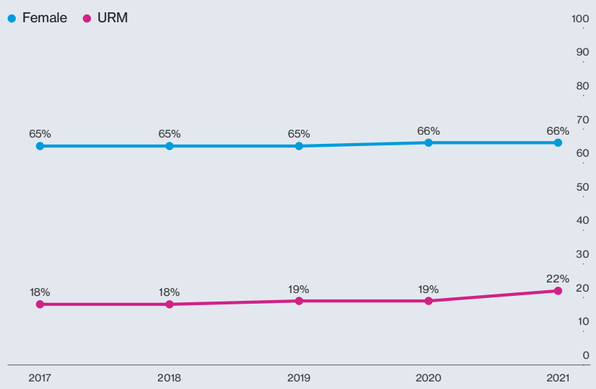
	Total number of students over 5 years	Total number of female students over 5 years	Total number of URM students over 5 years	Total number of international students over 5 years
Accounting	13	4	0	11
Decision, Risk, and Operations	26	5	1	24
Finance	25	12	2	15
Management	19	7	2	8
Marketing	19	11	1	12

Faculty and Staff

Figure 05a. Full-time Faculty Over Time
URM applies only to US and Permanent Resident faculty. URM faculty refers to faculty who identify as Black, Hispanic and/or Latinx, or Indigenous/Native American.

N for Faculty, by Year
2016: 142; 2017: 143; 2018: 144; 2019: 147; 2020: 146

Figure 06a. Staff Over Time
URM applies only to US and Permanent Resident staff. URM staff refers to staff who identify as Black, Hispanic and/or Latinx, or Indigenous/Native American.



N for Staff, by Year
2017: 370; 2018: 375; 2019: 378; 2020: 365; 2021: 336

Figure 05b. Full-time Faculty Race & Ethnicity Breakdown
July 2020. Race and ethnicity total sample set includes only US and Permanent Resident faculty data.

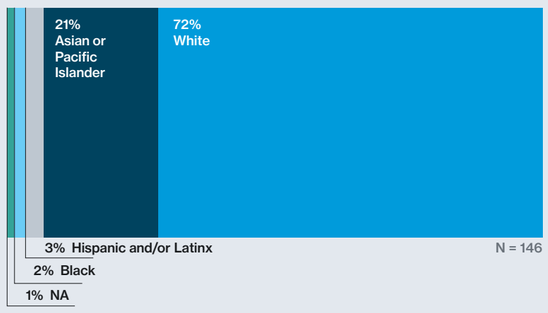


Figure 06b. Staff Race & Ethnicity Breakdown
Race and ethnicity total sample sets includes only US and Permanent Resident staff data.

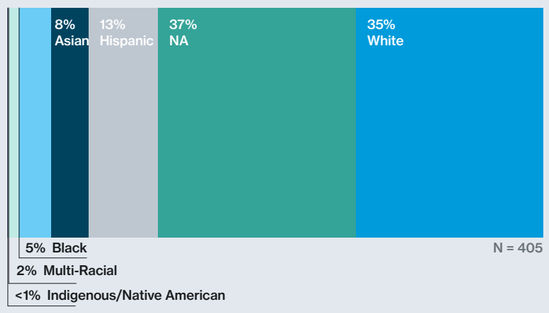


Figure 08a.
Adjunct Faculty Gender Breakdown

16% Female
84% Male

Figure 08b.
Adjunct Faculty URM Breakdown
URM refers to adjunct faculty who identify as Black or Hispanic and/or Latinx. Adjunct faculty who did not self-identify their race or ethnicity are counted as non-URM.

2% URM
98% Non-URM

Figure 09.
Staff Gender Breakdown

63% Female
37% Male

Figure 10.
Guest Speaker Gender Breakdown

29% Female
68% Male
3% NA

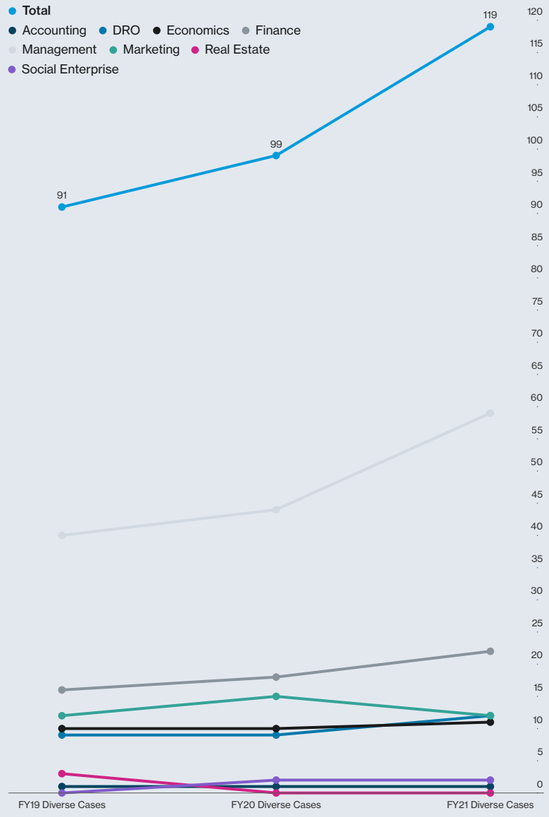



Figure 07. Diverse Cases Taught in Core and Elective Classes
Diverse cases are those with female, non-white, and/or LGBTQ+ protagonists. Approximately 270 cases, including diverse cases, are taught each year.